







AFRIMERICAN ACADEMY CODOCOC (COC) (COC) JULY 8TH - AUGUST 9TH

The **Afrimerican Academy** is an afterschool & summer project based educational & employment program designed to '*Nurture the Culture to Thrive*' in youth 15-24 years old living in the underserved multicultural communities of Boston, MA.

Follow on IG: @the.chopituppod - our student led podcast!







Dear Afrimerican Academy Community,

We're thrilled to extend an invitation to you for the Afrimerican Academy Summer Projects 2024, running from July to August, 2024.

This summer, immerse yourself in a job experience that not only enriches your understanding of executive project management but also deepens your appreciation and practice of cultural diversity, equity, and inclusion (CDEI).

Join us for a vibrant summer where you'll collaborate with fellow team members passionate about creating a multicultural, engaging learning space. Our program, grounded in the principles of Culturally and Linguistically Sustaining Practices (CLSP), offers interdisciplinary projects with goals spanning Science, Technology, Engineering, Arts, and Mathematics (STEAM). It's an environment designed to hone your skills in executive project management and cultural diversity, equipping you to become a leader in any field you choose.

This unique project management-based opportunity is especially suited for students with talents in leadership, project management and community activism, providing a platform to showcase and develop these skills further.

We eagerly anticipate your contribution to our community this summer and are excited to see the leadership and innovation you bring to our diverse set of projects.

In Solidarity,

Afrimerican Academy Team









Eligibility requirements

- Age: Participants must be between 14-24 years old.
- Residency: Must be a resident of the City of Boston.
- Education: Currently enrolled in high school, post-secondary education, or a GED/HiSET/Alternative Education program.
- Commitment: Participants need to commit to 80% attendance.

Program Highlights:

- Emphasis on multiculturalism and adherence to Culturally and Linguistically Sustaining Practices (CLSP).
- Academic enrichment in ELA and Math, directly aligned with BPS standards, fostering both foundational and advanced learning.
- Comprehensive training in career readiness, Restorative Project Management (RPM), and Cultural Diversity, Equity & Inclusion (CDEI).
- Varied field trips and interest-based programming facilitated by partner organizations, offering activities like cooking and swimming.
- Extended 2-week programming in August, catering to students interested in diving deeper into specialized tracks or maximizing earnings.
- A series of community/networking events, including orientation and graduation ceremonies, to build a strong sense of belonging and achievement.
- Direct exposure to community leaders and business mentors, enriching students' understanding of community dynamics and leadership.

Contact and Engagement:

- For partnership and sponsorship inquiries, contact Marlon Solomon, Program Director, at msolomon@afrimericanone.org. Use the provided Calendly link for scheduling discussions to explore collaborative opportunities.
- For program details and enrollment questions, reach out to Nkiru Obi, SY23-24 Afrimerican TV Program Director & Career Counselor, at nobi@afrimericanone.org.
- For information about summer projects and day-to-day operations, contact Samantha Benoit, Summer Projects 2024 Site Coordinator, at sbenoit@afrimericanone.org.



Leadership requires practice.

We have identified that the main deficiency our Boston Public educational system is the lack of safe space opportunities to 'PRACTICE' being a leader in team culture creation, development & maintenance.

Practice makes perfect! We believe that given enough safe space opportunities our youth with thrive in leadership roles. The community service teams are safe spaces for youth to explore their potential to build community, repair harm & promote inclusivity amongst their peers in reaching project based goals.

Developed from Indigenous African American culture, these community service teams are similar to 5 Black fraternities & 4 sororities called the 'divine 9'. Using the cultural artifacts our students are encouraged to develop their chosen community culture in teams.

Each space creates space for everyone to participate if they choose.

Layon House - Male Leadership Space

Panthera House - Female Leadership Space

Kwanzaa House - Gender Neutral/ Community based leadership.

While students choose their team, points are awarded based on the cultural artifacts for **prizes, perks and others easter eggs** that may have students changing teams to be with more aligned interests.



Láyòn House - Cultural Artifacts Male Leadership Space

Royalty
Wealth - Gold
Community Arts
Kingdom of Benin
Nok Culture
Arabic
Lion King/Simba

Family, pride of lions Protector Tip of the spear Patriarchal - poly Soldier - Warrior - Glory Triangle - Three Predator - Offense

Pántherá House - Cultural Artifacts Female Leadership Space

Healer

Wakanda/Black Panther Specialized subcultures Individual & solo arts Indigenous nations Black Panther Party X2 4 sided shapes - Four Matriarchal - mono Special Ops - Covert Faith Spirituality Planner Deliberate Blood Red - Passion

Kwánzaá House - Cultural Artifacts All Equal - Leadership Space

Ecosystem regeneration Kwánzaá principles Restorative Practices No Leader - facilitator Circle Council Leadership Civil rights & defense Civic engagement Civil engineer Circle - Zero - Infinity Cultural Integrations Community Service Boys Scouts 100% Democratic Green Art/Natural/Balance





Our project based program is interdisciplinary, so students will be exposed to the following educational elements throughout the duration of the 5 week program.



Cultural Nutritional, Health & Wellness Education

Health is the best source of wealth and it starts with a healthy diet. We recognize the need to educate our youth on the health benefits, cultural hub economic opportunities and access to learn to cook healthy cultural cuisine. This focus includes at least 3 hours of walking a week.

Executive ELA & Math (BPS Supported)

Being able to collect, present & analyse data are critical skills for every executive to learn. English language arts (ELA) & Mathematics is core to any STEAM career field, we provide BPS teacher supported executive ELA & math Prep to prepare our youth for STEAM management positions.

The Exec .ELA & Maths curriculum focus on data analysis/presentation & technical writing respectively.



Restorative Project Management & Technology

Learn project management basics used to build community, repair harm & promote inclusivity as we use online & audio visual technology to create social media content & even live stream content to Afrimerican TV.

Students are exposed to Northeastern University students & multicultural STEAM professionals while developing data driven cultural supports/solutions to aid our youth who have to leave their communities to get their education.

Financial Literacy & Entrepreneurship

Our goal is to provide a well rounded cultural entrepreneurs for cultural businesses & hubs. This focus exposes our students to sound financial literacy knowledge, entrepreneurship basics and exposure to multicultural entrepreneurs in our community.



Restorative Practices & Socio-Emotional Learning

This focus is a key mental health support that exposes our youth to restorative circle practice as a communication tool for group discussions, brainstorming and collaborative problem solving.

Building community, repairing harm & promoting inclusivity requires effective communication both verbal & written to establish safe spaces, trust & bonds multicultural students need to have to be successful. We foster socio-emotional growth via restorative practices in a safe space to prepare multicultural student to endure life in STEAM environments like school & carper



Summer 2024 Offerings



Cultural Diversity Equity & Inclusion

We specialize in Cultural Diversity, Equity & Inclusion (CDEI) programming which is designed to ensure our students are able to effectively communicate with culturally diverse teams.

Through our Cultural Pathways to Understanding series we focus on multicultural communities recognizing the history, achievements & cultural legacy of all Boston communities.

Pathways to understanding of cultural diversity includes the ability to identify, compare of contrast of cultural artifacts from the many cultures in Boston, MA.,Ethnicity within race, cultural similarities & differences & restorative practices are among the areas of interest our students will be engaged with. Students engage in restorative discussions on multiculturalism, repairing harm between communities & challenges they face.

We especially focus on indigenous African American culture that achieved the civil rights that all Americans benefit from today. Exposing all cultures to Indigenous African American culture, African diaspora culture and vice versa. Cultural cuisine, Arts & music included.



African Diaspora History & Civics

This focus centers on research & development of culturally relevant history of Indigenous African Americans, all African diaspora & local Boston history.

We will create content, visit many historic sites & museums to learn more about how we all got to where we are today.

Students will engage in restorative discussion about historical figures, infrastructural history of Boston & the current push to ban indigenous African american history from schools.

Students will also be engaging with local historians & senior citizens as they learn more about community legacy.



POP Culture Podcast & Advocacy

POP Culture Podcast & Advocacy course is designed to promote researched & historically accurate commentary to current affairs & popular culture of today.

The course will ensure student practice advocating for well researched positions and making their voices heard online. They will be engaging with social media experts to learn how they can be more effective online.

Our YouTube Channel, Afrimerican TV, is our platform our students have to the world. They will learn to produce a podcasts & give virtual presentations.



Affinity Groups

Afrimerican Academy is a year round opportunity for students to learn & earn supporting our ongoing projects. We have 2 affinity groups that students can engage in executive project management.

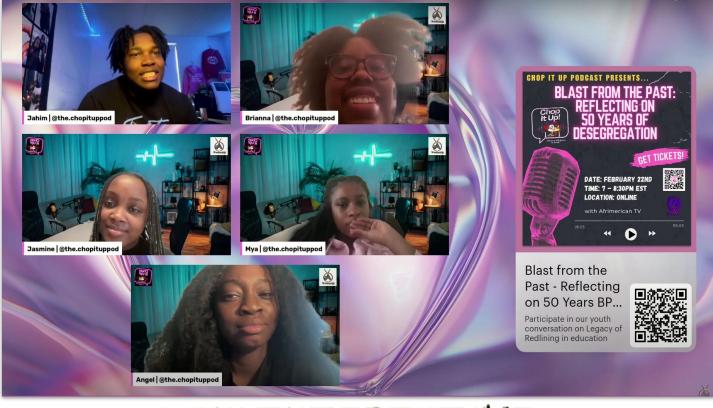
Afrimerican TV - The Chop It Up Podcast

Work with a team of youth dedicated to amplifying diverse voices. These youth manage podcast production. Follow us on YouTube & Instagram at @the.chopituppod

Afrimerican Academy E-Gaming

The Afrimerican Academy is a hybrid youth program. We are engaging our youth with the opportunity to manage e-gaming events and team.





#CULTURE2THRIVE



Summer 2023 Highlights







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Key Info & Dates

Program starts: July 8th - Aug 9th 2024
Orientation: June 29th (BPL - Roxbury) & July 6th (BPL - Mattapan)
Program location: John D. O'Bryant School of Mathematics & Science, 55 Malcolm X
Blvd, Roxbury, MA
Bonus Community Job/Mentor Opportunities: Aug 14th to Aug 25th.
Program schedule: 8am - 4pm* (Mon - Fri) & Selected Sat TBD

(* Some field trips are unpaid & times /dates may vary due to field trips).

Application information

To be eligible for Summer Projects 2024 you must be a Boston Resident from underserved multicultural community in Boston. **See Job descriptions for more info.**

Summer hours - Note: Summer jobs last for 9 weeks during the summer. Junior Youth Leaders (15-18 yrs) to earn \$15/hr for 25 hours/week. Senior Youth leaders (19-23 yrs) to earn \$20.00/hr for 30 hours/wk

Application Opens: March 1st, 2024 Application Deadline: June 22nd, 2024 Apply to City of Boston - Youth Engagement & Employment Office & 5th Quarter -After School & Beyond

Youth Employment & Opportunity Free Student MBTA passes available Visit <u>www.youth.boston.gov</u> for more info or contact Tel: 617-635-4202 Email: <u>youthline@boston.gov</u> Address: 1483 Tremont St., Boston, MA 02120 For more info visit <u>www.linktree.com/afrimericanone</u> or scan QR code.





Junior Leader Job Description

Qualifications & Work details

- City of Boston residents
- Young adults between the ages of 15-18 years old
- Paid at a rate of \$15
- Able to work up to 10 hours a week during the school year and up to 25 hours per week during the summer.

Job Description

We are looking for self directed STEAM students interested in the executive junior leadership role.

Successful candidates will have a track record that shows creative problem solving, hard work & dedication to the community.

You will be part of our Afrimerican TV - youtube channel content creation team. You will be entrusted with working to develop social media content from researching the history and issues in your community that drives up online engagement with our curriculum.

- 1. Engage in restorative conversations & circle practice.
- 2. Work well in teams of 3-5 to research & develop curriculum & projects.
- 3. Must have great use of Google products Docs, Sheets & Slides.
- 4. Must have a good understanding of social media.
- 5. Attending 80% of all classes & field trips.
- 6. Complete 80% of required written work.

Special job features

High level communication skills - technical writing & verbal.

Science & Technology based students - Engineering.

Art students that use technology like Architects & graphic designers.

Advocacy, writing & journalism students.

Cultural diversity interests - learning about different cultures.

Community organizing.

TV Personality, Advertising & Marketing

Project based Self Organized learning environments. - Completely merit based program. Students are provided various environments of support to complete projects and youth are responsible for initiating the process as a team with little assistance from teachers.



Senior Leader Job Description

Qualifications & Work details

- City of Boston residents
- Young adults between the ages of 19-24 years old
- Paid at a rate of \$20.00
- Able to work up to 15 hours a week during the school year and up to 30 hours per week during the summer.

Job Description

We are looking for self directed STEAM students interested in the executive leadership role of Assistant Project Manager in training.

Successful candidates will have a track record that shows creative problem solving, hard work & dedication to the community.

You will be part of our Afrimerican TV - youtube channel content creation team. You will be entrusted with working to develop social media content from researching the history and issues in your community that drives up online engagement with our curriculum.

- 1. Work with Afrimerican Academy staff to coordinate & manage youth 15-18.
- 2. Engage in restorative conversations & circle practice.
- 3. Work well in teams of 3-5 to research & develop curriculum & projects.
- 4. Must have great use of Google products Docs, Sheets & Slides.
- 5. Must have a good understanding of social media.
- 6. Attending 80% of all classes & field trips.
- 7. Complete 80% of required written work.

Special job features

High level communication skills - technical writing & verbal.

Science & Technology based students - Engineering.

Art students that use technology like Architects & graphic designers.

Advocacy, writing & journalism students.

Cultural diversity interests - learning about different cultures.

Community organizing

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Project based Self Organized learning environments. - Completely merit based program. Students are provided various environments of support to complete projects and youth are responsible for initiating the process as a team with little assistance from teachers.